Delivering Prevent 'on the ground'

Mark Chalmers Westminster City Council Nazia Matin Ealing Borough Council

Protective Marking: **NOT PROTECTIVELY MARKED**

FOIA Exemption: None

Suitable for Publication Scheme: Yes







1. Prevent delivery in Education

- Anti-Radicalisation In Schools for Ealing
- Prevent in other educational settings

2. Prevent delivery in Communities

- How should we engage with communities
- Gangs & Radicalisation Project
- Somali Community Resilience Project











"Safeguarding vulnerable people from radicalisation is no different from safeguarding them from other forms of harm". Prevent Strategy 2011 HM Government



Anti Radicalisation In Schools for Ealing

In January 2016 a working Group represented by local schools was established to progress the practical implementation of the Governments Prevent Duty 2015







We started the network after receiving feedback from schools which called for:

 Forum to work through some of the more challenging issues around Prevent implementation

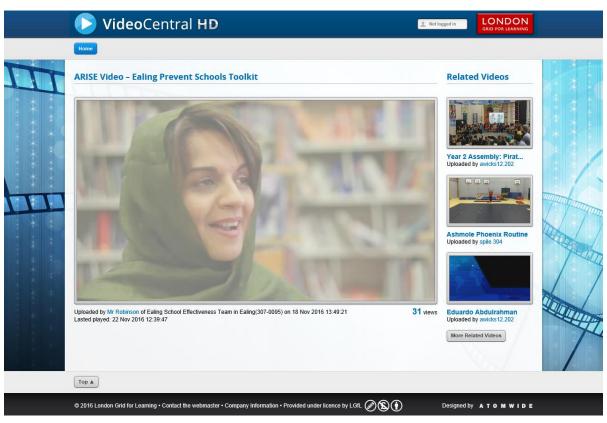
 A gateway to provide and receive guidance for school staff







Introducing the Toolkit



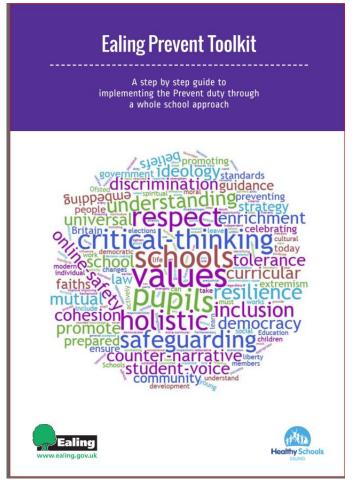
http://videocentralhd.lgfl.org.uk/Play.aspx?id=4TDHkidqNuZKFN







Ealing Prevent Toolkit



Available to download at:

www.egfl.org.uk/prevent



educate.against.

This website gives parents, teachers and school leaders practical advice on protecting children from extremism and radioalisation.







Prevent Schools Toolkit Audit

68 schools completed the survey to measure implementation of the toolkit

All schools rated the toolkit as effective in improving their understanding of the Prevent strategy

89% found it useful/very useful as a step by step guide to implementing the Prevent duty

99% are promoting British values

Resources rated good or excellent:

Policy and Practice Checklist – 97%
Incident of Concern Flowchart – 94%
British Values Mapping Template – 87%

Gaps identified include guidance around risk assessment, SEN and primary resources.







ARISE: Quality Assurance Mark



Framework developed for Ealing Council by Prevent Education Officer and the **ARISE Network**, aligned with **DfE advice**.

The process incorporates:

- A school self-assessment via completion of the Ealing Prevent Audit
- 2. Submitting the school's completed Evidence for Award of ARISE Quality Assurance Mark
- 3. Peer-assessment and ratification by representatives of the ARISE Network.

The evidence required for each criteria is referenced to the 6 steps of the Ealing Prevent Toolkit which provides suggestions based on guidance from DfE and collated best practices. Schools with minimal existing provision are strongly advised to refer to these best practices for guidance.



Launched September 2017, and awarded to Berrymede Junior and Greenford High School







Other Educational Settings

- Early Years Settings
- Further Education
- Higher Education
- Informal education settings







Higher Education

- Challenging...
 - Poor reputation
 - Complexity
 - Mixed responsibilities
- But can be done...
 - Embedding Prevent within a welfare approach
 - Balanced events policy
 - Role of HEFCE







Prevent Delivery in Communities







Community Engagement

What effective community engagement might look like?







Barriers vs Opportunity

BARRIERS

Negative perceptions of Prevent

Targeting one community

Funding groups – not credible

Engaging with narrow section of a community

Never heard of Prevent

Community Gatekeepers

Lip service

Anti Prevent groups

OPPORTUNITY

Community Round table with Home Office

Engaging with a range of community groups

Opportunity to bid for local projects

Increased outreach

Diversifying community audience

Using success stories to promote positive community impact

Attending key community events to talk about local Prevent activity







Community Engagement

Existing Community forums/ Stakeholder Groups

Prevent Advisory Group in Ealing PAGE

Outreach engagement with Community Organisations

- Community Prevent Officer
- Project activity







Gangs & Radicalisation Project

Addressing a Local Need

- Vulnerabilities that lead to extremism also lead to gangs
- Local need to engage more effectively with youth projects
- Gap in provision for 16-24 year olds
- Overlap in Channel and Integrated Gangs Unit cohorts

With Local Delivery







Measuring Effectiveness

- Outputs: 4 youth projects, 92 young people
- Evaluation survey formed part of the last session
- Evaluation report from the manager of each youth project
- Value of the personal story

"They were very much about the dangers of all of the vices that they had encountered and wanted the young people to understand that this was a periled journey and would only lead to despair in the way they had suffered."







Somali Community Resilience Project

Delivering counter radicalisation workshops to Somali Parents and children including the importance of critical thinking skills













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Contacts

Mark Chalmers

Prevent Programme Manager

0207 641 6032 mchalmers@westminster.gov.uk

Nazia Matin

Strategic Prevent Manager

0208 825 8895 nmatin@ealing.gov.uk





