Developing responses to peer-abuse: learning from the MSU local site support project

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Hackney's journey so far

adolescents more

broadly

Linking with gangs analysts

CSE Analyst themes and trends

Understanding and addressing the needs of vulnerable

Identifying HSB in a peer on peer context

Development of the local CSE profile

Young people often linked to other high risk activities – county lines drug dealing

Understanding the context of peer abuse – contextual safeguarding

Identifying and addressing the needs of peer groups

Analysis of incidents of serious youth crime – Jan/Feb 2015



A holistic approach to peer abuse

- Working alongside the MsUnderstood Programme
- HSB Multi-Agency Planning (MAP) meetings
- Development of targeted interventions outside of the criminal justice system
- Use of the Good Lives Model harmful sexual behaviour/peer abuse cannot be understood in isolation
- Assessment and intervention plans that address both behaviours/attitudes and contextual factors



MsUnderstood Pilot Assessment Tool

		Points for discussion / recording at HSB MAP meeting							
		Young person's current situation	Young person's HSB	Vulnerability factors	Risk factors	Resilience factors	Strengths	Professional involvement to date	Planned actions / interventions
	Individual young person's characteristics								
Individual									
and contextual	Family / Home(s) characteristics								
factors to									
consider									
	Peer group(s)								
	School(s)								
	Neighbourhood spaces (specify)								



Challenging perceptions of young people

Multiple vulnerabilities

- Exposure to domestic violence
- Parental drug and alcohol use
- Concerns about parental mental health/learning difficulties
- Absent fathers
- History of sexual abuse
- Victim of crime
- Vulnerability to exploitation



- Offending behaviour
- Gang affected/affiliated
- Drug and alcohol use
- Youth violence
- School exclusion
- Fragmented care histories





Perpetrators or victims?

