

Transition Support Programme Innovation and Outcomes fund

APPLICATION FORM

Before completing this form please read the guidance notes and frequently asked questions, available from the Transition Support Programme website.

Name of Local Area	Please tick one or more focus area that your proposed work falls under:	
London 14-19 Regional Planning Group	Participation	
	Personalised approaches	✓
	Joint assessments	
	Post 16 opportunities	✓
	Multi agency working	✓

Section 1: Please briefly outline your plan for the use of the TSP Innovation and Outcomes funding

Boxes will expand as you type. Word Limit: 250

The London 14-19 Regional Planning Group (RPG) is tasking the Young People's Learning Agency (YPLA) to produce a suite of quantitative data that draws from the PLASC the characteristics of learners with SEN in Years, 8, 9, 10 and 11.

Following production of this information the RPG will.

Stage 1:

Hold a series of regional workshops for local authority colleagues, Connexions Personal Advisers, Transition Coordinators, SEN Coordinators, schools, colleges and other further education providers to scope out how best to meet the needs of learners with learning difficulties and/or disabilities (LLDD) as they transition into post-16 learning; and in particular how best to address the issue that across London there remains "*insufficient provision locally of the right kind and quality to meet their needs.*"¹

Stage 2:

Agree a series of next steps to start developing more responsive and appropriate provision across the London Region with the LA representatives leading on commissioning in London. Establishing a coordinated approach to the development of local/regional provision for LLDD.

Stage 3:

Work with a group of providers (yet to be determined) to identify the levels of financial support required to meet the learning support needs of particular groups of LLDD.

It is essential that in developing an appropriate curriculum and infrastructure for LLDD across London, planning is coordinated Regionally as replicating resource locally to meet all LLDD requirements will not necessarily be in the learners' best interests, and nor will it be cost-effective or demonstrate value for money. Furthermore we will identify what London already has and how to utilize it better (including current and future Building Schools for the Future (BSF) capital plans.

¹ [Learning for Living and Work in London](#): A strategy for learners with learning difficulties and/or disabilities

Section 2: What do you expect to achieve as a result of the above activities? (Please identify targeted improvements in outcomes for young people and families as well improvements in transition support processes).

Boxes will expand as you type.

Word Limit: 250

The expected outcome of our work is to provide a London wide universal service for learners and their families where appropriate. By developing a clear picture of the needs of LLDD transitioning to post-16 education and a co-ordinated regional response to those needs, local authorities will be better positioned to discharge their new duties under the ASCL Act 2009 and secure sufficient, suitable provision for LLDD.

Specific outcomes from the activities will be;

- A pan London dataset to be used to inform strategic commissioning
- Experience of the key agencies/organisations (e.g. Connexions, providers, LAs) in London developing a working relationship together to design informed and effective commissioning mechanisms for LLDD
- A regionally agreed strategy and action plan for the phased introduction of London based specialist provision with at least one named provider within each establishing cluster, with a phase 1 to be ready to deliver September 2011
- Curriculum plans in the 6 establishing clusters that will be monitored to inform the development of a variety of courses across London rather than replications in each LA
- An evidenced-based business case for an increase in Additional Learning Support Funding for London prepared by the RPG and submitted to the YPLA (if appropriate)

Section 3: Briefly describe how this work will continue/have an impact on young people and families in your local area after the programme has ended in March 2011.

Boxes will expand as you type.

Word Limit: 250

This work is part of the cross-borough collaboration that London LAs initiated to commission all 16-18 provision for 2010/11. It is anticipated that the joint working and commissioning that will emerge in LAs will expand to a regional basis for certain high need-low number cohorts. In the present economic climate LAs are particularly aware of developing services and education provision that represent value for money that working regionally will better achieve.

The London Regional Planning Group's Strategic Partners Group (Chaired by the Director of Children's Services in Waltham Forest), the steering group for the London Learning for Living and Work Strategy, will oversee and evaluate the activity and use the resulting outcomes to develop the continued work plan for London, together with established provider networks.

We will be linking with all LA Transition Support Coordinators, and the national strategies hubs, to ensure continuous delivery against this agenda and regular review and alignment of specialist provision for LLDD.

The RPG's structure includes a number of operational groups that includes the Achieving Excellence CEIAG Steering Group. The Steering Group will support the project and maintain ongoing standards of delivery beyond the life of the project.

London will have a data set that joins predicted need in terms of curriculum level and content with established provision in terms of physical location and quality. This data set will be used to strategically plan to develop provision that provides the correct mix and balance for learners and supports the London Learning for Living and Work Strategy, the Valuing Employment developments and the localisation agenda.

The agreed strategy and action plan for the phased introduction of specialist provision will be developed in line with the 2013 and 2015 milestones for 17 and 18 year olds respectively in the Raising of the Participation Age strategy as part of the 14-19 Reforms. It will support further development to joint commissioning for LLDD with the DOH, Social Services and Job Centre Plus.

Section 4: Please explain how young people and families will be involved in design and delivery of this work.

Boxes will expand as you type. Word Limit: 250

There are established LA and pan London routes and structures for the young people and families to influence the design and delivery of our joint work developments.

Pan London

- The London Learning for Living and Work Strategy established local forums to represent young people, families, providers and other support agencies. These forums provide a network for communication and input by key participants. There is the Live Learn Work website (<http://www.livelearnwork.org/>) with a dedicated learner page that provides information for families and an e-bulletin. All these forms of communicating with parents and families are continuing through the 16-19 Transfer.
- The London Councils pan London Youth Parliament is being consulted with as part of the overall RPG work.

Local Authority

- Each LA has a youth parliament who is consulted regularly on developments and is linked in with the pan London Youth Parliament above.
- Each LA has established mechanisms for consultation with parents and families. For instance through the Transition Support Programme initiatives there are now yearly information events, Transition Guides. All Transition Steering Groups have a parent representative.
- The LA Children's Trust Board that provides the overview strategic lead in the LA has direct involvement of parents and families through its representative organisations, including the community and voluntary sector.
- Specifically the LA Learning Disability Partnership Boards and Transition Steering Groups report regularly report and challenge within this structure and are held accountable by elected member representation.

National Transition Support Team

working together to improve transition
for disabled young people

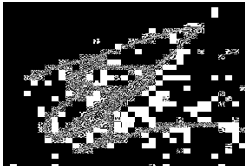
Section 5: Please outline how you plan to spend any Innovation and Outcomes funding you are awarded.

Item/activity	Cost
Stage 1 Workshop development and materials, event coordination and management, post-event evaluation and follow-up	£10,000
Stage 2 Consultancy support to undertake research with providers and develop the regional action plan/strategy to incrementally increase specialist provision across the region	£5,000
Stage 3 Consultancy support to undertake research with providers and develop the business case	£5,000
TOTAL	£20,000

Section 6: Please state who will be responsible for the work.

What	Name & Organisation	Date
All Activity through consultancy with LA Officer and RPG Officer management and monitoring functions	London Councils Regional Planning Group Helen McNulty Yolande Burgess	June 2010-March 31 st 2011

Section 7: Signatures

I confirm that we have the capacity to take this work forward and deliver it by March 2011 in line with the terms and conditions of the SSEYC&AHDCG letter of 18 th February 2010, with grant funding paid in August 2010. Print name Local Area transition lead:	Signed:
Print Name, Role, Organisation/Agency carrying out any work: Yolande Burgess Strategy Director London 14-19 Regional Planning Group	Signed: 
Has this application been agreed by the multi agency transition group? Print Name: _____ Position: _____	Please delete: YES / No
Is your application supported by your TSP Named Advisor?	Please delete: Yes / No

Information line: 020 7843 6348. Email: TSP@ncb.org.uk.

This form and accompanying guidance and FAQs can be downloaded from the website:

http://www.transitionsupportprogramme.org.uk/resources/innovation_outcomes_fund.aspx