

## Transition Support Programme Innovation and Outcomes fund

### APPLICATION FORM

Before completing this form please read the guidance notes and frequently asked questions, available from the Transition Support Programme website.

Name of Local Area	Please tick one or more focus area that your proposed work falls under:	
London Regional Planning Group	Participation	
	Personalised approaches	x
	Joint assessments	
	Post 16 opportunities	x
	Multi agency working	x

### Section 1: Please briefly outline your plan for the use of the TSP Innovation and Outcomes funding

Boxes will expand as you type.

Word Limit: 250

To develop a regional understanding of work in this area for the London boroughs, through a joint set of protocols approved by Association of London Directors of Childrens Services (ALDCS). Using the establishing clusters of boroughs as groupings to inform our work and through which to disseminate information.

Stage 1: Develop, deliver, evaluate and monitor joint training on completion of Learning Disability Assessments (LDA e.g. S139a's) within the context of Person Centred Planning to Connexions PAs, School SENCOs and LA SEN Teams. Building on the audit done by London Central Connexions and developing models of good practice nationally London will design appropriate training programmes for all key participants through 6 cluster groupings. This will provide a quality standard for London LDAs, but allow flexibility required to ensure they remain Person Centred.

Stage 2: Develop and disseminate guidance that supports joint transport and travel training policies for LAs. LAs would use this guidance for April 2011 (2011-2012 Academic Year) policies.

Stage 3: Scope further areas of work that could be delivered jointly/collaboratively to develop a set of protocols for London.

For instance;

- Keeping data in a common format with YPLA support to inform local curriculum planning
- Mapping provision and suggesting specialisms within the context of FL Programmes for providers and how they can be linked up to provide effective progression pathways for learners
- Collaborative practices to extend supported employment opportunities
- Pooling arrangements between the boroughs for the funds that may be released for local provision through the reduction in dependency on residential placements

### Section 2: What do you expect to achieve as a result of the above activities? (Please identify targeted improvements in outcomes for young people and families as well improvements in transition support processes).

Boxes will expand as you type.

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Word Limit: 250

The expected outcome of our work is to provide a London wide universal service for learners and their families where appropriate. By developing joint protocols for the London LAs to work within services will become more aligned. At present the post16 curriculum offer and the support services involved in young people for post16 learning is dependent on locality. For instance the London Independent Specialist Providers (ISPs) are both presently delivering south of the river.

Specifically;

- Person Centred Planning with individuals will adhere to an agreed set of standards and all personnel involved in completing the LDAs will have had access to the same training. Resulting in LLDD receiving a common standard of service for their LDA.
- Boroughs will use a common set of regionally developed guidance for developing their yearly transport and travel training policies for April 2011. Individuals will have access to more transportation as boroughs reduce the number of individual journeys by pooling journey's for residents from multiple boroughs who attend the same provider.
- There will be a common understanding when travel training should be opted for over transportation. LAs will jointly develop CPD for personnel who are travel trainers.
- Curriculum planning discussions will have taken place in the 6 establishing clusters and will be monitored to inform the development of common protocols. Individuals will have access to a variety of courses rather than replications in each LA.
- LAs will be able to steer the collaborative practices development to suit the needs of learners in the region e.g. collaboration to increase provision for LLDD from the Orthodox Jewish Community in North London.

## **Section 3: Briefly describe how this work will continue/have an impact on young people and families in your local area after the programme has ended in March 2011.**

Boxes will expand as you type.

Word Limit: 250

This work is part of the initial collaboration that London LAs are keen to develop for these learners. It is expected that the required joint working and commissioning that will emerge in LAs will expand to a regional basis for certain high need low number cohorts. In the present economic climate LAs are extremely aware of developing services and education provision that represent value for money, working alone will not achieve this.

The London Regional Planning Group's Strategic Partners Group (Chaired by the Director of Children's Services in Waltham Forest), the steering group for the London Learning for Living and Work Strategy, will oversee and evaluate the activity and use the resulting outcomes to develop the continued work plan for London, together with established provider networks.

We will be linking with all LA Transition Support Coordinators, and the national strategies hubs, to ensure continuous delivery against this agenda and regular review and alignment of specialist provision for LLDD.

The RPG's structure includes a number of operational groups that includes the Achieving

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Excellence CEIAG Steering Group. The Steering Group will support the project and maintain ongoing standards of delivery beyond the life of the project.

LAs will develop a standard of practice setting themselves challenging performance targets for improved transition for learners into high quality provision. The LAs will develop a business cycle that supports the national YPLA requirements to ensure data is shared, contracts are established and learners are notified in good time to ensure smooth transition for all London learners.

Learners will have greater opportunities to learn closer to home and support the localisation agenda, reducing the environmental impact with reduced transport in terms of replication by LAs and learners travelling shorter distances. Furthermore the learners will have increased opportunities for employment and economic activity as a result of their improved local networks e.g. a school work experience placement transforming into paid employment in the future. The local economy will benefit from services being sourced locally and employers benefitting from a local resident workforce.

## **Section 4: Please explain how young people and families will be involved in design and delivery of this work.**

Boxes will expand as you type.

Word Limit: 250

There are established LA and pan London routes and structures for the young people and families to influence the design and delivery of our joint work developments.

### **Pan London**

- The London Learning for Living and Work Strategy established local forums to represent young people, families, providers and other support agencies. These forums provide a network for communication and input by key participants. There is the Live Learn Work website (<http://www.livelearnwork.org/>) with a dedicated learner page that provides information for families and an e-bulletin. All these forms of communicating with parents and families are continuing through the 16-19 Transfer.
- The London Councils pan London Youth Parliament is being consulted with as part of the overall RPG work.

### **Local Authority**

- Each LA has a youth parliament who is consulted regularly on developments and is linked in with the pan London Youth Parliament above.
- Each LA has established mechanisms for consultation with parents and families. For instance through the Transition Support Programme initiatives there are now yearly information events, Transition Guides. All Transition Steering Groups have a parent representative.
- The LA Children's Trust Board that provides the overview strategic lead in the LA has direct involvement of parents and families through its representative organisations, including the community and voluntary sector.
- Specifically the LA Learning Disability Partnership Boards and Transition Steering Groups report regularly and challenge within this structure and are held accountable by elected member representation.

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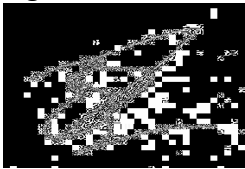
**Section 5:** Please outline how you plan to spend any Innovation and Outcomes funding you are awarded.

Item/activity	Cost
Stage 1 Training development and materials, event coordination and management, post-event evaluation and follow-up	£10,000
Stage 2 Consultancy support to undertake stakeholder research, develop guidance for consultation and produce final guidance	£5,000
Stage 3 Consultancy support to scope further areas for joint/collaborative protocols	£5,000
<b>TOTAL</b>	<b>£20,000</b>

**Section 6:** Please state who will be responsible for the work.

What	Name & Organisation	Date
All activity through consultancy with LA Officer and RPG Officer management and monitoring functions	London Councils Regional Planning Group Helen McNulty Yolande Burgess	June 2010-March 31 <sup>st</sup> 2011

**Section 7: Signatures**

I confirm that we have the capacity to take this work forward and deliver it by March 2011 in line with the terms and conditions of the SSEYC&AHDCG letter of 18 <sup>th</sup> February 2010, with grant funding paid in August 2010. <b>Print</b> name Local Area transition lead:	Signed:
Print Name, Role, Organisation/Agency carrying out any work: <b>Yolande Burgess</b> <b>Strategy Director</b> <b>London 14-19 Regional Planning Group</b>	Signed: 
Has this application been agreed by the multi agency transition group?	Please delete: YES / No
Print Name: _____ Position: _____	
Is your application supported by your TSP Named Advisor?	Please delete: Yes / No

Information line: 020 7843 6348. Email: [TSP@ncb.org.uk](mailto:TSP@ncb.org.uk).

This form and accompanying guidance and FAQs can be downloaded from the website:

[http://www.transitionssupportprogramme.org.uk/resources/innovation\\_outcomes\\_fund.aspx](http://www.transitionssupportprogramme.org.uk/resources/innovation_outcomes_fund.aspx)