

## **London SEND Group 10<sup>th</sup> May - Decisions and Action**

**Priorities agreed for the group (two-year work programme anticipated):**

### **Leadership and management**

To include effective Local Area governance, partnership with health, strategic planning, parental engagement, workforce development

### **Inclusion in mainstream**

To include minimum local offer, working with academies, pathways, pupils on SEN Support, exclusions, incentivising inclusion and working with parents

### **SLCD and SEMH**

To include assessment, managing demand, provision mapping, 'quality first' provision, 'what works', possible London advisory document

### **Preparation for adulthood**

To include guidance on post-16 offer, employment pathways, preparation for independence, capturing young person's voice, MIME data for planning, up-skilling LAs on post-16 funding

### **Funding**

To include strategies for managing DSG and GF; joint commissioning

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## **Activities to support priorities**

- Sharing best practice – learning visits, case studies, learning event, draw on research / evaluation
- Develop advisory documents for partners / parents / schools on reasonable expectations of local offer / support and pathways
- Peer challenge / review
- Use SEND managers strategic network to support development work
- Map existing arrangements (strategic partnerships)
- Effectiveness questions including strategic planning for medium / long-term
- Core data-sets for benchmarking
- Finance: need London collate responses to call for evidence
- Identify best practice in working with parents and capturing the voice of children

## **Areas for further consideration**

- Need to join up with other priorities: often talking about 'the same children'
- Map groups and working parties already in existence working on SEND agenda
- Need to focus peer review to manageable
- Learning from outside London from other RIAs across the country from their SLI activity

## Next Steps for the Group

- Link with SEND Managers Strategic Network to avoid duplication (**Actions: Ben to contact Joan Lightfoot**)
- Templates for more detailed self-evaluation to support each theme and include description of the objective: what will be better? (**Action: Ben to develop templates and circulate for completion by identified groups\* - see below**)
- Template for learning visits (**Action: Ben to develop**)
- Further meeting in June/July to confirm activities and data sets (**Action Ben / John**)
- Learning visits – all agreed to host a visit to share good practice (**Action to follow next group meeting unless members action sooner; each LA to identify one or two areas which they would be willing to share**)
- Develop advisory documents or guidance/ the London SEND offer (**Action: timescale for these to be discussed at next meeting**)
- Peer review(s) in the autumn (**Action: discuss at next meeting and agree a borough to be the first for a Peer Review and the team to be reviewers**)
- Data requirement / core SEND data-set for next agenda (**Action: Ben, Rashid**)

***The overall aim agreed by the group was not only to improve practice in individual boroughs but by working collectively, to achieve whole system improvement.***

Priorities by group:

1. Leadership and governance / Funding
2. Inclusion in mainstream
3. SLCD / SEMH
4. Preparation for adulthood

Barking and Dagenham	Jane Hargreaves	1
Brent	Bhavna Bilimoria	
Brent	Sarah Miller	
Camden	Karen Flanagan	3
City of London	Theresa Shortland / Sharon	1
Croydon	Alison Farmer	3
Croydon	Kathy Roberts	3
Enfield	Clara Seery	
H&F	Mandy Lawson	2
Haringey	Ann Graham	3
RBKC/Westminster	Julie Ely	3
Lambeth	Cathy Twist	1
Merton	Karla Finikin / Sam Powell	
Tower Hamlets	John O'Shera	2
Waltham Forest	David Kilgallon	1
Hillingdon	Emily Ellington	4
Wandsworth	Kate Bond	4
Achieving for Children	Anna Chiva	4
Harrow	Carole Wells	4