

Delivering Prevent 'on the ground'

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Protective Marking: **NOT PROTECTIVELY MARKED**

FOIA Exemption: **None**

Suitable for Publication Scheme: **Yes**

ARISE

1. Prevent delivery in Education

- **Anti-Radicalisation In Schools for Ealing**
- Prevent in other educational settings

2. Prevent delivery in Communities

- How should we engage with communities
- Gangs & Radicalisation Project
- Somali Community Resilience Project



Prevent Strategy 2011 HM Government

ARISE

“Safeguarding vulnerable people from radicalisation is no different from safeguarding them from other forms of harm”.

Prevent Strategy 2011 HM Government

ARISE

Anti Radicalisation In Schools for Ealing

In January 2016 a working Group represented by local schools was established to progress the practical implementation of the Governments Prevent Duty 2015

ARISE

We started the network after receiving feedback from schools which called for:

- Forum to work through some of the more challenging issues around Prevent implementation
- A gateway to provide and receive guidance for school staff

Introducing the Toolkit

The screenshot shows the VideoCentral HD interface. At the top, there is a navigation bar with a play button icon, the text 'VideoCentral HD', a 'Not logged in' status, and the 'LONDON GRID FOR LEARNING' logo. Below the navigation bar is a 'Home' button. The main content area features a large video player for 'ARISE Video - Ealing Prevent Schools Toolkit'. The video shows a woman wearing a green headscarf smiling in a library setting. Below the video player, it states: 'Uploaded by Mr Robinson of Ealing School Effectiveness Team in Ealing(307-0095) on 18 Nov 2016 13:49:21' and 'Lasted played: 22 Nov 2016 12:39:47'. To the right of the video player, it shows '31 views'. To the right of the main video player is a 'Related Videos' section with three video thumbnails: 'Year 2 Assembly: Pirat...', 'Ashmole Phoenix Routine', and 'Eduardo Abdulrahman'. Below the thumbnails is a 'More Related Videos' button. At the bottom of the page, there is a footer with copyright information: '© 2016 London Grid for Learning • Contact the webmaster • Company Information • Provided under licence by LGL', social media icons, and 'Designed by A T O M W I D E'.

<http://videocentralhd.lgfl.org.uk/Play.aspx?id=4TDHkidqNuZKFN>

Prevent Schools Toolkit Audit

68 schools completed the survey to measure implementation of the toolkit

All schools rated the toolkit as effective in improving their understanding of the Prevent strategy

89% found it useful/very useful as a step by step guide to implementing the Prevent duty

99% are promoting British values

Resources rated good or excellent:

Policy and Practice Checklist – 97%
Incident of Concern Flowchart – 94%
British Values Mapping Template – 87%

Gaps identified include guidance around risk assessment, SEN and primary resources.

ARISE: Quality Assurance Mark

Framework developed for Ealing Council by Prevent Education Officer and the **ARISE Network**, aligned with **DfE** advice.



The process incorporates:

1. A school self-assessment – via completion of the Ealing Prevent Audit
2. Submitting the school’s completed Evidence for Award of ARISE Quality Assurance Mark
3. Peer-assessment and ratification by representatives of the ARISE Network.



Launched September 2017, and awarded to Berrymede Junior and Greenford High School

The evidence required for each criteria is referenced to the 6 steps of the Ealing Prevent Toolkit which provides suggestions based on guidance from DfE and collated best practices. Schools with minimal existing provision are strongly advised to refer to these best practices for guidance.

Other Educational Settings

- Early Years Settings
- Further Education
- Higher Education
- Informal education settings

Higher Education

- Challenging...
 - Poor reputation
 - Complexity
 - Mixed responsibilities

- But can be done...
 - Embedding Prevent within a welfare approach
 - Balanced events policy
 - Role of HEFCE

Prevent Delivery in Communities



Community Engagement

What effective community engagement might look like?

Barriers vs Opportunity

BARRIERS

- Negative perceptions of Prevent**
- Targeting one community**
- Funding groups – not credible**
- Engaging with narrow section of a community**
- Never heard of Prevent**
- Community Gatekeepers**
- Lip service**
- Anti Prevent groups**

OPPORTUNITY

- Community Round table with Home Office**
- Engaging with a range of community groups**
- Opportunity to bid for local projects**
- Increased outreach**
- Diversifying community audience**
- Using success stories to promote positive community impact**
- Attending key community events to talk about local Prevent activity**

Community Engagement

Existing Community forums/ Stakeholder Groups

Prevent Advisory Group in Ealing PAGE

Outreach engagement with Community Organisations

- Community Prevent Officer
- Project activity

Gangs & Radicalisation Project

Addressing a **Local Need**

- Vulnerabilities that lead to extremism also lead to gangs
- Local need to engage more effectively with youth projects
- Gap in provision for 16-24 year olds
- Overlap in Channel and Integrated Gangs Unit cohorts

With **Local Delivery**

Measuring Effectiveness

- Outputs: 4 youth projects, 92 young people
- Evaluation survey formed part of the last session
- Evaluation report from the manager of each youth project
- Value of the personal story

“They were very much about the dangers of all of the vices that they had encountered and wanted the young people to understand that this was a periled journey and would only lead to despair in the way they had suffered.”

Somali Community Resilience Project

Delivering counter radicalisation workshops to Somali Parents and children including the importance of critical thinking skills





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