**What is your name?**

Name



**What is your email address?**

This is optional, but if you enter your email address you will be able to return to edit your consultation response at any time until you submit it. You will also receive an acknowledgement email when you complete your response.

Email

**Response type**

Please select your role from the list below:



Please select your organisation type from the list below:



Organisation name:

****

Local authority area:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           

**Would you like your response to be confidential?**

Information provided in response to consultations, including personal information, may be subject to publication or disclosure under the Freedom of Information Act 2000, the Data Protection Act 1998 or the Environmental Information Regulations 2004. In addition, the Education Select Committee may request to see the consultation responses as part of their role in holding the government to account.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

Yes

No

Reason for confidentiality:

**In designing our national funding formula, we have taken careful steps to balance the principles of fairness and stability. Do you think we have struck the right balance?**

Yes

No

Please explain your reasoning and any further evidence we should take into account:



**Do you support our proposal to set the primary to secondary ratio in line with the current national average?**

We have decided that the secondary phase should be funded, overall, at a higher level than primary, after consulting on this in stage one. We are now consulting on how great the difference should be between the phases.

The current national average is 1:1.29, which means that secondary pupils are funded 29% higher overall than primary pupils.

Yes

No – the ratio should be closer (i.e. primary and secondary phases should be funded at more similar levels)

No – the ratio should be wider (i.e. the secondary phase should be funded more than 29% higher than the primary phase)

Please explain your reasoning and any further evidence we should take into account:



**Do you support our proposal to maximise pupil-led funding?**

We are proposing to maximise the amount of funding allocated to factors that relate directly to pupils and their characteristics, compared to the factors that relate to schools' characteristics. We propose to do this by reducing the lump sum compared to the current national average (see question 7 on the lump sum value).

Yes

No - you should further increase pupil-led funding and further reduce school-led funding

No - you should keep the balance between pupil-led and school-led funding in line with the current national average

No - you should increase school-led funding compared to the current national average

Please explain your reasoning and any further evidence we should take into account:

**Within the total pupil-led funding, do you support our proposal to increase the proportion allocated to the additional needs factors?**

Of the total schools block funding, 76% is currently allocated to basic per-pupil funding (AWPU) and 13% is allocated to the additional needs factors (deprivation, low prior attainment and English as an additional language).

The formula will recognise educational disadvantage in its widest sense, including those who are not eligible for the pupil premium but whose families may be only just about managing. It increases the total spent on additional needs factors compared to the funding explicitly directed through these factors in the current system.

We are therefore proposing to increase the proportion of the total schools block funding allocated to additional needs factors to 18%, with 73% allocated to basic per-pupil funding.

Yes

No – allocate a greater proportion to additional needs

No – allocate a lower proportion to additional needs

Please explain your reasoning and any further evidence we should take into account:



**Do you agree with the proposed weightings for each of the additional needs factors?**

|  | Allocate a higher proportion | The proportion is about right | Allocate a lower proportion |
| --- | --- | --- | --- |
| Deprivation - pupil based at 5.5% | Deprivation - pupil based at 5.5%Allocate a higher proportion | Deprivation - pupil based at 5.5%The proportion is about right | Deprivation - pupil based at 5.5%Allocate a lower proportion |

Please explain your reasoning and any further evidence we should take into account:



|  | Allocate a higher proportion | The proportion is about right | Allocate a lower proportion |
| --- | --- | --- | --- |
| Deprivation - area based at 3.9% | Deprivation - area based at 3.9%Allocate a higher proportion | Deprivation - area based at 3.9%The proportion is about right | Deprivation - area based at 3.9%Allocate a lower proportion |

Please explain your reasoning and any further evidence we should take into account:



|  | Allocate a higher proportion | The proportion is about right | Allocate a lower proportion |
| --- | --- | --- | --- |
| Low prior attainment at 7.5% | Low prior attainment at 7.5%Allocate a higher proportion | Low prior attainment at 7.5%The proportion is about right | Low prior attainment at 7.5%Allocate a lower proportion |

Please explain your reasoning and any further evidence we should take into account:



|  | Allocate a higher proportion | The proportion is about right | Allocate a lower proportion |
| --- | --- | --- | --- |
| English as an additional language at 1.2% | English as an additional language at 1.2%Allocate a higher proportion | English as an additional language at 1.2%The proportion is about right | English as an additional language at 1.2%Allocate a lower proportion |

Please explain your reasoning and any further evidence we should take into account:



The weightings are a proportion of the total schools budget.

**Do you have any suggestions about potential indicators and data sources we could use to allocate mobility funding in 2019-20 and beyond?**

We have decided to include a mobility factor in the national funding formula, following the first stage of consultation. This will be based on historic spend for 2018-19, while we develop a more sophisticated indicator. We would welcome any comments on potential indicators and data sources that could be a better way of allocating mobility funding in future.

**Do you agree with the proposed lump sum amount of £110,000 for all schools?**

This factor is intended to contribute to the costs that do not vary with pupil numbers, and to give schools (especially small schools) certainty that they will receive a certain amount each year in addition to their pupil-led funding.

|  | Allocate a higher amount | This is about the right amount | Allocate a lower amount |
| --- | --- | --- | --- |
| Primary | PrimaryAllocate a higher amount | PrimaryThis is about the right amount | PrimaryAllocate a lower amount |
|  | Allocate a higher amount | This is about the right amount | Allocate a lower amount |
| Secondary | SecondaryAllocate a higher amount | SecondaryThis is about the right amount | SecondaryAllocate a lower amount |

Please explain your reasoning and any further evidence we should take into account:



**Do you agree with the proposed amounts for sparsity funding of up to £25,000 for primary and up to £65,000 for secondary, middle and all-through schools?**

We have decided to include a sparsity factor to target extra funding for schools that are small and remote. We are proposing that this would be tapered so that smaller schools receive more funding, up to a maximum of £25,000 for primary schools and £65,000 for secondary schools.

|  | Allocate a higher amount | This is about the right amount | Allocate a lower amount |
| --- | --- | --- | --- |
| Primary | PrimaryAllocate a higher amount | PrimaryThis is about the right amount | PrimaryAllocate a lower amount |
|  | Allocate a higher amount | This about the right amount | Allocate a lower amount |
| Secondary | SecondaryAllocate a higher amount | SecondaryThis about the right amount | SecondaryAllocate a lower amount |

Please explain your reasoning and any further evidence we should take into account:



**Do you agree that lagged pupil growth data would provide an effective basis for the growth factor in the longer term?**

The growth factor will be based on local authorities' historic spend in 2018-19. For the longer term we intend to develop a more sophisticated measure and in the consultation we suggest the option of using lagged pupil growth data. We will consult on our proposals at a later stage, but would welcome any initial comments on this suggestion now.

**Do you agree with the principle of a funding floor?**

To ensure stability we propose to put in place a floor that would protect schools from large overall reductions as a result of this formula. This would be in addition to the minimum funding guarantee (see question 13).

Yes

No

Please explain your reasoning and any further evidence we should take into account:



**Do you support our proposal to set the funding floor at minus 3%?**

This will mean that no school will lose more than 3% of their current per-pupil funding as a result of this formula.

Yes

No – the floor should be lower (i.e. allow losses of more than 3% per pupil)

No – the floor should be higher (i.e. restrict losses to less than 3% per pupil)

Please explain your reasoning and any further evidence we should take into account:



**Do you agree that for new or growing schools (i.e. schools that are still filling up and do not have pupils in all year groups yet) the funding floor should be applied to the per-pupil funding they would have received if they were at full capacity?**

Yes

No

We believe that, to treat growing schools fairly, the funding floor should take account of the fact that these schools have not yet filled all their year groups.

Please explain your reasoning and any further evidence we should take into account:

**Do you support our proposal to continue the minimum funding guarantee at minus 1.5%?**

The minimum funding guarantee protects schools against reductions of more than a certain percentage per pupil each year. We are proposing to continue the minimum funding guarantee at minus 1.5% per pupil per year.

Yes

No – the minimum funding guarantee should be lower (i.e. allow losses of more than 1.5% per pupil in any year)

No – the minimum funding guarantee should be higher (i.e. restrict losses to less than 1.5% per pupil in any year)

Please explain your reasoning and any further evidence we should take into account:

**Are there further considerations we should be taking into account about the proposed schools national funding formula?**

The following 3 questions are about the central school services block.

**15. Do you agree that we should allocate 10% of funding through a deprivation factor in the central school services block?**

Yes

No - a higher proportion should be allocated to the deprivation factor

No - a lower proportion should be allocated to the deprivation factor

No - there should not be a deprivation factor

Please explain your reasoning and any further evidence we should take into account:



**Do you support our proposal to limit reductions on local authorities' central school services block funding to 2.5% per pupil in 2018-19 and in 2019-20?**

Yes

No - allow losses of more than 2.5% per pupil per year

No - limit reductions to less that 2.5% per pupil per year

Please explain your reasoning and any further evidence we should take into account:



**Are there further considerations we should be taking into account about the proposed central school services block formula?**

The question below refers to the equalities impact assessment published with the consultation.

Top of Form

**Is there any evidence relating to the 8 protected characteristics identified in the Equality Act 2010 that is not included in the equalities impact assessment and that we should take into account?**