### **Commissioning for outcomes**

# Focus on commissioners developing tangible outcomes and providers developing an offer that prepares young people for adulthood

**Aim:** To support local authorities with developing a comprehensive local offer to enable young people to achieve their stated goals and better life outcomes

### Project will seek to achieve:

- Acceleration of work on developing the local offer through increased market facilitation
- A set of principles for 'investing to save' and 'returns on investment'
- Options for use of Personal Budgets to achieve better life outcomes

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### **Joint Commissioning**

### Focus on joint commissioning with health and care

**Aim:** To support local authorities and partner commissioning bodies with developing effective procedures to jointly commission the provision and services set out in Education, Health and Care Plans

#### Project will seek to achieve:

- Principles for a joint area wide commissioning framework
- A framework for an integrated Resource Allocations System
- Options for pooling budgets at both a strategic and individual level
- Input to the revised 'Making it Personal' guidance

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## Skills for delivering support and aspiration to young people with SEND

## Focus on cross-organisational training needs to successfully deliver the reforms from early years to adulthood

**Aim:** To develop a multi-agency regional workforce development strategy that can be adapted to local area needs and that supports key strategic partners to effectively implement the SEND reforms and continually improve services

#### Project will seek to achieve:

- A detailed understanding of workforce development needs across partners
- A staged training and development programme to reflect the transition period
- Increased leadership of cross-organisational workforce development

Project Lead: Kate Jackson <u>kate.jackson@ndti.org.uk</u>

### What do young people need to learn and why?

## Focus on curriculum development 5 to 25 and programmes and support that prepare young people for adulthood

**Aim:** To review the whole pathway (focussing initially from 14 years of age) and subsequently develop personalised curriculum planning and support that promotes preparation for adulthood, enables smoother transitions between providers/services and assists young people to achieve sustained progression leading to better life outcomes

#### Project will seek to achieve:

- An area wide 14-19/25 curriculum and pathways model
- Feasible options for sub-regional and regional provision planning
- A diversification of the post-16/post-19 offer
- Greater inclusion in mainstream education and training provision

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