

Young People's Education and Skills Board

Thursday 4th June, 14.00 – 16.00

Location: London Councils, Meeting room 1, 59½ Southwark Street, SE1 0AL

Contact Officer: Neeraj Sharma

Telephone: 020 7934 9524 **Email:** Neeraj.sharma@londoncouncils.gov.uk

Agenda

1. Welcome and introductions
2. Declarations of Interest
3. Notes of last meeting and matters arising
4. London Careers Offer
(*Paper and presentation, Dr Deirdre Hughes DMH & Associates*) - For decision
5. Intelligent London – Skills Match
(*Paper and presentation, Steve Preston MIME Consulting*) - For information
6. Raising the Participation Age
(*Paper*) - For information
7. Policy position post-election
(*Presentation, Clive Grimshaw London Councils*) - For decision
 - Update
 - Impact on vision and priorities
8. Any other business

Date of next meeting: Thursday 12th November, 2-4pm, London Councils

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Young People's Education and Skills Board

Date	12 February 2015	Venue	London Councils
Chair	Cllr Peter John		
Contact	Yolande Burgess		
Telephone	020 7934 9739	Email	yolande.burgess@londoncouncils.gov.uk

Attendance

Cllr Peter John (Chair)	London Councils Executive member for children, skills and employment (London Borough of Southwark)
Frankie Sulke (Vice Chair)	Association of London Directors of Children's Services
Dr Graeme Atherton	AccessHE
Yolande Burgess	London Councils Young People's Education and Skills (YPES)
Susan Crisp	Greater London Authority (GLA) (on behalf of Munira Mirza)
Arwel Jones	Association of School and College Leaders
Dr Jane Overbury OBE	Association of Colleges
Jon Thorn	Skills Funding Agency (on behalf of Jill Lowery)
Paul Tucker	Department for Work and Pensions (on behalf of Derek Harvey)
Rachel Whittington	Education Funding Agency (on behalf of Alan Parnum)

Guests and observers

Julian Molina	Member of the public
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Officers

Anna-Maria Volpicelli	London Councils YPES
Michael Heanue	London Enterprise Panel
Peter O'Brien	London Councils YPES

Apologies

Debbie Akehurst	London Enterprise Panel - Skills & Employment Working Group
Dr Caroline Allen OBE	Association of Colleges/Association of National Specialist Colleges
Victor Farlie	London Work Based Learning Alliance
Nick Lester	London Councils
Frank McLoughlin CBE	Association of Colleges
Jack Morris OBE (Vice Chair)	London Enterprise Panel
Pat Reynolds	Association of London Directors of Children's Services
Cllr David Simmonds	London Councils (Conservative Group)
Tim Shields	Chief Executives' London Committee
Mary Vine Morris	Association of Colleges

Welcome and introductions

- 1.1 Cllr Peter John welcomed attendees to the meeting and introduced Arwel Jones, Head Teacher of Brentside High School to members as the new Association of School and College Leaders (ASCL) representative. Julian Molina, a PHD student studying institutional responses to youth unemployment sat in on the meeting as an observer.
- 1.2 Apologies were noted.

2 Declarations of Interest

- 2.1 No interests were declared.

3 Notes and Matters Arising from the last meeting

- 3.1 The notes from the 30 October meeting were agreed as an accurate record.
- 3.2 YB advised the Board that the report *17+ participation, attainment and progression in London* was published in November 2014. The recommendations from the report have been included in the Interim Statement of Annual Priorities (ISoP) discussed as item 5 of this meeting. The work on Year 12 dropout was a substantive item at the December 14 to 19 Leads conference and the results/comments are reflected in the draft ISoP.
- 3.3 YB confirmed that the future of the service had been secured for 2015-16 including financial support from the London Enterprise Panel (LEP) and an increase from the London Councils membership subscription. PJ noted that he was given strong support for the service's continuation by both Leaders and local authority Chief Executive Officers.

4 Policy update

- 4.1 YB introduced the paper and drew members' attention to paragraph 6 (*Ofsted Annual Report 2013/14: London report*), which highlights improvements in GCSE results, making London the best performing region by comparison to the national average. There was, however, also a suggestion that improvements are not occurring fast enough post-16 and this could be an issue to address in the proposed ISoP (item 5 below).
- 4.2 YB also commented on paragraph 7 (*Apprenticeships in England*), which covered the Department for Business Innovation and Skills response to the *Funding Reform Technical Consultation* and highlighted employers' concerns around perceived administrative and financial burdens, cash flow difficulties and lack of influence with training providers. JT noted that the government was resolved to give employers buying power and greater control over the design of Apprenticeships. He added that there would be a ministerial statement in due course.

5 Interim Statement of Annual Priorities

- 5.1 PO'B spoke to the paper and said that the recommendations that have come from the Institute of Education (IoE) report on *17+ Participation, Attainment and Progression in London*, which had previously been discussed by the Board, had now also been discussed at the 14 to 19 local authority leads conference and the Operational Sub-Group.
- 5.2 The Board debated the outline Interim Statement of Priorities in depth and concluded:

- 5.2.1 The continued focus on developing young people's full potential, rather than an exclusive focus on school /college league tables, was welcome.
- 5.2.2 There should be more explicit emphasis on careers guidance as a priority of the Board - in particular, there should be a more obvious connection between the development of the ISoP and the discussions at the Careers Advisory Group, which is taking forward the development of the London Careers Offer.
- 5.2.3 While the priorities for post-16 education and skills need to take note of London's pre-16 performance and curriculum, they need also to be mindful of the post-19 learning landscape, funding system and the skills and employment of 18 to 24 year-olds.
- 5.2.4 There should be greater clarity on the target audience and responsibility for taking action.
- 5.2.5 Greater prominence should be given to Apprenticeships, Higher Apprenticeships and the pathways between Apprenticeships and Higher Education.
- 5.2.6 It should be clearer how stakeholders can ensure the post-16 curriculum better matches the needs of London.
- 5.2.7 Although the document was an interim statement, some measures to evaluate whether or not it had been successful would be appropriate, in particular destinations of learners.
- 5.2.8 The priority on business and education could be more specific and ambitious, giving the closer working between YPES and the LEP.
- 5.2.9 For clarity, it may be useful to distinguish between lobbying/influencing points and the actions that YPES would be leading, or in which YPES will be participating.
- 5.2.10 The Board's concern over funding pressures should also be reflected in the document.
- 5.3 In the course of discussion, the Board agreed that the YPES team should report back on a 'health check' on the state of 14 to 19 networks and organisation in London.
- 5.4 The Board agreed to further consider the outline ISoP and provide further feedback to the YPES team by 13 March. Individual discussions with Board members may also take place. The final draft will then be submitted to the Chair and Vice-Chairs for sign off.
- 5.5 FS advised that the first meeting of the Careers Advisory Group had taken place and discussed how to achieve greater accountability of schools to provide quality impartial guidance to their pupils and increasing take-up of Apprenticeships.

Action:

- **Board members to provide additional comments on the outline ISoP to YB or PO'B by 13 March**
- **YPES Team to produce ISoP for sign-off by Chair and Vice-Chairs**
- **YPES Team to report back to the next Board meeting on 14 to 19 organisation and partnerships across London**

6 2015-16 Work Plan

- 6.1 YB advised members that the work plan had been agreed by the LEP Skills and Employment Working Group (SEWG) at its January meeting. The key change from the 2014-15 work plan is that sub-groups will no longer be taking place, but that task and

finish groups will be arranged as required. The YPES Board approved the proposed work plan.

7 Revised Constitution

- 7.1 YB spoke to the paper which proposed a revision to the YPES Constitution to take into account the role of the LEP as part-funding the service. The Board agreed to recommend the revised Constitution to London Councils Leaders' Committee.

Action: YPES constitution to be referred to London Councils Leaders Committee

8 GCSE, 'A' Level and other level 3 results

- 8.1 YB spoke to the paper advising the Board that on 29 January 2015, the Department for Education published revised GCSE, A Level and other level 3 equivalent results in England for the academic year 2013/14. The paper summarised some of the headline data contained in the Statistical First Releases for London region and borough performances. The Board was advised that more detailed analysis of the data can be found on [Intelligent London](#).
- 8.2 FS mentioned that DfE had also published data based on pupil characteristics, showing that the national average for pupils receiving Free School Meals (FSM) was 41.8 per cent achieving five or more GCSEs at grades A*-Cs; whereas in London the rate was 60.4 per cent. London's performance for disadvantaged young people at GCSE (or equivalent) was 16 per cent above the national average (but only 5 per cent above for our other young people).
- 8.7 YB confirmed the tables only account for state funded institutions.

9 Raising the Participation Age

- 9.1 PO'B spoke to the paper which provides members with information on London's position with regard to Raising the Participation Age (RPA).
- 9.2 Following comments from members, YB described the 'seasonal' factors that affect the NEET/activity not known statistics in the autumn term and which persist into the winter months. These should be eliminated by the time of the next Board meeting.
- 9.3 FS pointed out that the distortion is also a result of UCAS being unwilling to share or release data and asked if the Skills Funding Agency would be in a position to put pressure on, or influence a change in UCAS policy.

10 AOB

- 10.1 The Chair announced the resignation from the board of Debbie Akehurst as the LEP SEWG employer representative and advised that she has proposed her colleague Philip Barron as a potential replacement. PJ asked that we record his, and members' appreciation, to Debbie Akehurst for her support and input to the Board.
- 10.2 Further to discussions, including a brief exploration of the potential for other potential nominations it was agreed that Philip Barron would be invited to become the new LEP SEWG employer representative.

Action: YPES to write to Debbie Akehurst to express the Boards thanks and best wishes and to write to Philip Barron to officially acknowledge his membership.

Date of next meeting: Thursday 4 June, 2 to 4pm, London Councils

Item 3(a). Actions and Matters Arising from 12 February 2015 YPES Board meeting

ACTION POINTS	
Board members to provide additional comments on the outline ISoP to YB or PO'B by 13 March	Following deadline, draft ISoP circulated to members 16.3.15 for comment by 24.3.15
YPES Team to produce ISoP for sign-off by Chair and Vice-Chairs	YB to update Board on 4 June
YPES Team to report back to the next Board meeting on 14-19 organisation and partnerships across London.	
YPES constitution to be referred to London Councils Leaders Committee	Deferred to June Leaders' Committee Annual General Meeting
YPES to write to Debbie Akehurst to express the Boards thanks and best wishes and to write to Philip Barron to officially acknowledge his membership.	Action undertaken March 2015
OTHER MATTERS ARISING	
DECISIONS TAKEN BY CHAIR TO BE REPORTED	
Further revisions to the Constitution and the Standing Orders to bring them in line with London Councils Standing Orders were referred to the 2 June Leaders' Committee Annual General Meeting for approval	

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Young People's Education and Skills Board

London Ambitions Careers Offer

Item No: 4

Author: Yolande Burgess **Job title:** Strategy Director

Date: 4 June 2015

Telephone: 020 7934 9739 **Email:** yolande.burgess@londoncouncils.gov.uk

Summary	In September 2014, Young People's Education and Skills and the London Enterprise Panel Skills and Employment Working Group commissioned Dr Deirdre Hughes to undertake stakeholder consultation and to propose what a careers offer for London should look like.
Recommendations	<p>That the Board:</p> <ul style="list-style-type: none">- endorses the London Ambitions Careers Offer for London report;- considers dissemination opportunities within the school and college sector.

1 Background

- 1.1 High quality careers education and guidance for all young people has been a long-standing priority of the Young People's Education and Skills Board, and 'informed customers' are a key priority for the London Enterprise Panel (LEP) Skills and Employment Working Group (SEWG).
- 1.2 In September 2014, the SEWG held a workshop on careers services in London, to initiate the development of a careers offer for young Londoners that could be endorsed and promoted by London Councils and the LEP.
- 1.3 Young People's Education and Skills, the LEP and the Greater London Authority subsequently commissioned Dr Deirdre Hughes OBE to work with colleagues across London to design and develop a 'London Careers Offer'. A series of meetings took place with stakeholders and experts, followed by an in-depth review of the evidence-base for careers work at a London, EU and international level, to inform the content of the attached report.

2 Key features for the London Ambitions Careers Offer for young people

- 2.1 The report proposes seven key elements for the London Ambitions Careers Offer to transform the landscape of careers and employment support for young people across London. The seven elements are evidence-based and designed to establish a framework to apply to all young Londoners, regardless of the particular school or college they attend:
 - 2.1.1 Every young Londoner should have access to ***impartial, independent and personalised careers education, information, advice and face-to-face guidance in their local community.***

- 2.1.2 Every young Londoner should have completed **at least 100 hours experience of the world of work**, in some form, by the time they reach the age of 16, including career insights from industry experts, work tasters, coaching, mentoring, enterprise activities, part-time work, London Skills and The Big Bang Event, work shadowing, work experience etc. The lessons from this and other elements of their employability journey should be captured in a **personalised digital portfolio**.
- 2.1.3 Every secondary school and college should have in place **an explicit publicised careers policy and careers curriculum on young people's experiences of the world of work, links with business, careers provision and destination outcomes**. That policy should be reviewed and approved by the governing body at least every three years. All schools and colleges should also report annually on delivery of the careers policy and curriculum.
- 2.1.4 Every school and college should have **a governor with designated leadership responsibility for ensuring the institution supports all students to relate their learning to the world of work** from an early age.
- 2.1.5 Every secondary school and college should have **up-to-date, user-friendly labour market intelligence/information (LMI) readily accessible** by young people, teachers and parents/carers drawing upon the London Skills Match, UKCES 'LMI for All', National Careers Service local LMI data and other reliable sources of information.
- 2.1.6 The quality of careers provision should be strengthened by **developing 'careers clusters' to share resources in improving awareness of London's labour market and supporting school and college leaders in a whole-school approach to plan and deliver careers provision**.
- 2.1.7 The **London Ambitions Portal** should enable more schools and colleges to easily find high-quality careers provision designed to support the career development of all young Londoners.
- 2.2 The key elements of success are supported by A London Ambitions Careers Curriculum, designed to act as a stimulus for collective action by senior leaders, middle managers, teachers, careers and enterprise specialists, businesses, local authorities and other relevant agencies working with young Londoners in differing education and community settings.
- 2.3 Making the London Ambitions Careers Offer work for more young people will require vision and strong leadership. This will involve:
 - 2.3.1 target setting at a school and college, local borough, GLA and LEP level;
 - 2.3.2 organising, collecting and analysing careers, enterprise and employability data; and
 - 2.3.3 identifying areas of concern and enabling improvement, through closer scrutiny by city-wide and borough partnerships, now and in the future.
- 2.4 Plans are underway for a launch event (aimed at school, college and business leaders) in late June, with a further activity planned for Skills London in November.

3 Recommendation

- 3.1 That the Board:
 - 3.1.1 endorses the London Ambitions Careers Offer for London report;
 - 3.1.2 considers dissemination opportunities within the school and college sector.

Young People's Education and Skills Board

Intelligent London – Skills Match

Item No: 5

Author: Yolande Burgess **Job title:** Strategy Director

Date: 4 June 2015

Telephone: 020 7934 9739 **Email:** yolande.burgess@londoncouncils.gov.uk

Summary This paper briefly summarises the background to and development of [Skills Match](#), an interactive tool which allows the visual exploration of the relationship between skills supply and employer demand (at Level 3 and below) in London up to 2020.

Recommendations Board members are asked to note the content of this paper; [Skills Match](#) will be demonstrated at the Board meeting on 4 June.

1 Background

- 1.1 London's young adult unemployment rate has been increasing since 2002, whilst the overall unemployment rate remained quite flat until 2009. Although this divergence was further exacerbated by the recession, youth unemployment has clearly been a long-standing issue in London and is not simply a feature of the financial downturn.
- 1.2 There has been much debate about the apparent gap between skills supply and employer demand. To bridge this gap between skills supply and employer demand, Young People's Education and Skills, working with MIME Consulting, developed the next phase of [Intelligent London - Skills Match](#).
- 1.3 [Skills Match](#) is an interactive tool which allows the visual exploration of the relationship between skills supply and employer demand (at Level 3 and below) in London up to 2020. It brings together skills data and labour market data enabling policy-makers, practitioners and employers to take an intelligence-led approach to addressing youth unemployment in London.

2 Concept and funding

- 2.1 Employers, policy makers and careers practitioners have, for a long time, complained about a lack of connectedness between skills supply - the skills and qualifications that young people leave education with - and the skills and qualifications that employers demand. To address this issue Young People's Education and Skills set out to:
 - deliver an online resource to explore the dynamic between skills supply and employer demand in London;
 - bring skills data and labour market data together to enable users to take an intelligence-led, geographically specific approach to addressing youth unemployment in London; and
 - provide a mechanism to deliver regional labour market information.
- 2.2 Young People's Education and Skills was successful in a bid for Department for Business Innovation and Skills funding available to local government to enable the release of open data to undertake the development of [Skills Match](#).

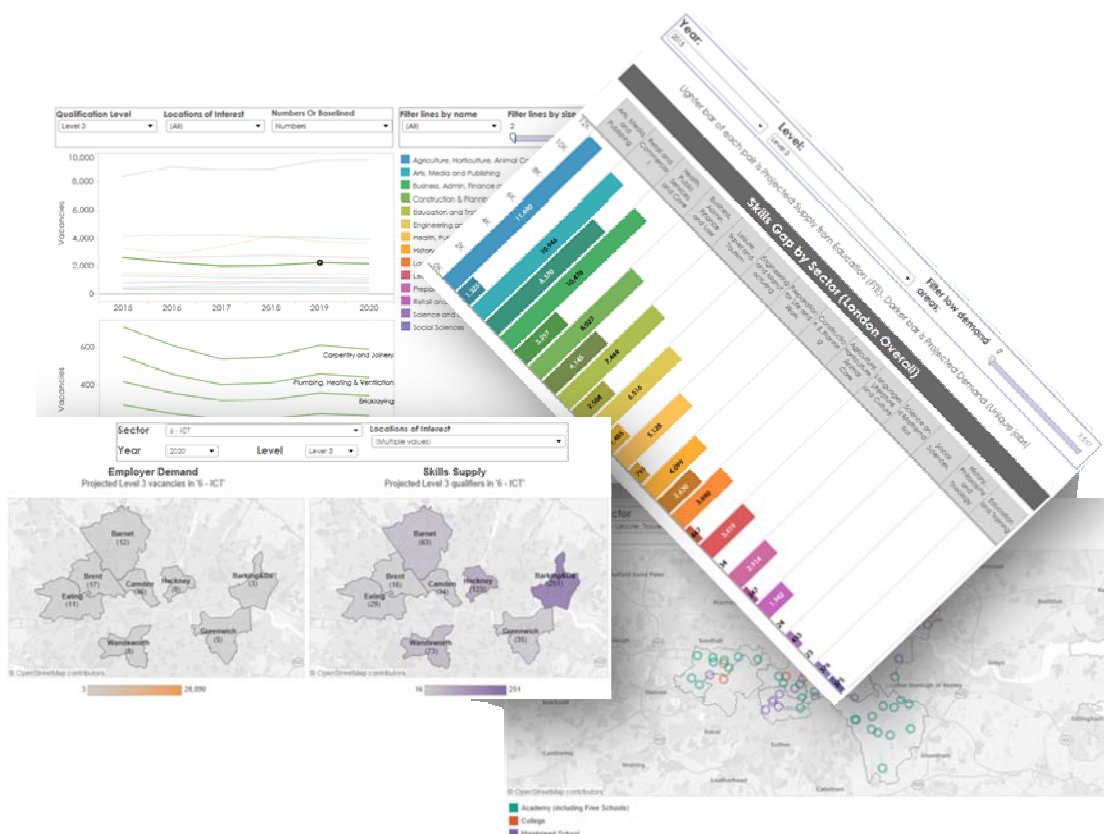
3 Development

3.1 Five overarching datasets were used to create [Skills Match](#):

- Department for Education National Pupil Database
- Skills Funding Agency Individualised Learner Record
- Greater London Authority Economics job projections
- UKCES Working Futures
- ONS 2011 Census

3.2 The data is intended to be viewed through visualisations specifically developed for Skills Match. These include the following four interactive visualisations:

- **Skills gaps** – Projected jobs demand vs skills supply by subject and qualification level
- **Vacancy trends** – Jobs demand by linked subject over time
- **Supply and demand map** – Jobs demand vs skills supply by subject area and local authority
- **Provision map** – Level 3 provision by subject area and individual provider



3.3 There is a comprehensive FAQ embedded within the product to contextualise the learning and skills landscape, and to explain the (complex) methodology that sits behind the analysis.

4 Recommendation

4.1 Board members are asked to note the content of this paper; [Skills Match](#) will be demonstrated at the Board meeting on 4 June.

Young People's Education and Skills Board

Raising the Participation Age (RPA)

Item no: 6

Report by: Peter O'Brien **Job title:** Regional Commissioning Manager
Date: 4 June 2015
Telephone: 020 7934 9743 **Email:** peter.obrien@londoncouncils.gov.uk

Summary This paper provides information on London's position with regard to Raising the Participation Age.
Recommendations Board members are asked to note the content of the report.

1 Background and introduction

- 1.1 This paper provides Board Members with information on London's position with regard to Raising the Participation Age (RPA). From the start of the last academic year, all young people were required to continue in education or training until the end of the academic year in which they turn 17; from summer 2015 this will be until their 18th birthday (RPA does not apply if a young person has already attained a level 3 qualification).
- 1.2 Participation figures are published quarterly by the Department for Education (DfE). Not engaged in education, employment or training (NEET) and activity not known figures are reported from the National Client Caseload Management information System (NCCIS¹) and are unpublished. These figures are available to all local authorities on a monthly basis. Figures are reported for 'academic' age (school years 12, 13 and 14).
- 1.3 Information from the 16 to 24 NEET Statistics Quarterly Brief, which provides estimates of the proportion of 16 to 24, 18 to 24 and 19 to 24 NEET are also included in this report.

2 Participation

- 2.1 On 12 March 2015 the Department for Education (DfE) published 16 and 17 year old participation data that highlights where participation is rising, static or falling. The data also provides a breakdown by type of participation, age, gender and ethnic group.
- 2.2 London's participation in December 2014 was 92.0 per cent, an improvement of 1.9 percentage points from the previous December but a small 0.4 percentage point decrease from the June 2014 position. London's participation is 1.8 percentage points above the national figure (see Table 1). The majority of 16 and 17 year olds in London (88.7 per cent) were participating in full time education and training, which is 5.5 percentage points higher than the national figure, although a smaller proportion were participating in Apprenticeships and employment with training than nationally (see Table 2). The percentage participating at age 16 (the age group currently covered under 'the duty') in London was higher than those participating at 17 by 5.4 percentage points (see Table 3). Although participation increased or was broadly static in the majority of London local authorities, it decreased in seven boroughs (the largest decrease was 4.1%).

¹ Details held on [NCCIS](http://nccis.gov.uk) can be used by local authorities to compare and benchmark performance against other areas. The Department for Education uses this information for analysis and monitoring.

Table 1: Participation - percentage over time: proportion of 16-17 year-olds in education and training, Dec 14 (source DfE)

Region	Dec 2013	Mar 2014	Jun 2014	Dec 2014	Percentage point change in the last 12 months	
England	89.8%	90.3%	89.7%	90.2%	0.4%	⬆️
London	90.1%	92.3%	92.4%	92.0%	1.9%	⬆️

Table 2: Participation - percentage by type of activity, Dec 14 (source: DfE)

Region	Proportion of 16 and 17 year olds recorded as participating in:					
	Full time education and training	Apprenticeship	Work based learning	Part time education	Employment combined with training	Other
England	83.2%	4.2%	1.3%	0.6%	0.6%	0.3%
London	88.7%	1.9%	0.5%	0.4%	0.2%	0.2%

Table 3: Participation - percentage by age and gender, Dec 14 (source: DfE)

Region	Percentage 16 year olds recorded as participating in education or training			Percentage 17 year olds recorded as participating in education or training		
	Female	Male	Total	Female	Male	Total
England	94.8%	93.6%	94.2%	87.7%	85.0%	86.3%
London	95.2%	94.3%	94.7%	90.7%	87.9%	89.3%

3 NEET and activity 'not known'

- 3.1 The April 2015 the not in education, employment or training (NEET) percentage for London was 3.5 per cent, unchanged for three months since February, and below the national average of 4.8 per cent. The percentage of young people whose participation status was 'not known' was 7.0 per cent, up from the 6.9 per cent reported in March. London remains above the national average figure of 6.7 per cent, which is also up from 6.5 per cent in March (see Table 4).
- 3.2 The percentage of 16 to 18 year olds who were NEET and participation 'not known' varies significantly by borough ranging from 1.6 per cent to 5.9 per cent for NEET and 1.1 per cent to 14.9 per cent for participation status 'not known' (excluding the City of London).
- 3.3 The three month average comparison between 2014/15 and 2013/14 shows a lower percentage for both NEET and participation status 'not known' than last year.

Table 4: Percentage of 16-18 year olds who are NEET for the past three months (Source: NCCIS)

Region	2014/15				2013/14			
	Feb-15	Mar-15	Apr-15	Ave	Feb-15	Mar-15	Apr-15	Ave
England	4.8%	4.8%	4.8%	4.8%	5.3%	5.3%	5.3%	5.3%
London	3.5%	3.5%	3.5%	3.5%	4.0%	4.0%	4.0%	4.0%

Table 5: Percentage of 16-18 year olds whose participation status is 'not known' for the past three months (Source: NCCIS)

Region	2014/15				2013/14			
	Feb-15	Mar-15	Apr-15	Ave	Feb-15	Mar-15	Apr-15	Ave
England	6.9%	6.5%	6.7%	6.7%	7.1%	6.9%	7.2%	7.1%
London	7.4%	6.9%	7.0%	7.1%	8.3%	7.9%	6.9%	7.7%

4 16-24 NEET Statistics Quarterly Brief (SFR13/2015 21st May 2015, Quarter 1 [January – March 2015] - latest available from gov.uk)²

- 4.1 Both the volume and percentage of 16 to 24 year olds who were NEET in Quarter 1 of 2015 in London have decreased since Quarter 4 of 2014 and are lower than the same quarter last year (see Table 6). The number of young people (16-24 years-old) who are NEET in London is now fewer than 100,000. The London NEET percentage remains below the national figure by more 2 percentage points – the gap between London and the rest of England has widened slightly since the last quarter. (Table 6 and Figure 1).
- 4.2 The percentage of 18 to 24 year olds and 19 to 24 year olds who were NEET in Quarter 1 of 2015 in London have reduced since Quarter 4 of 2014 and are significantly lower than the same quarter last year. The London NEET rates for 18 to 24 year olds and 19 to 24 year olds remain below the national averages (Tables 7 and 8).

Table 6: Estimated number and proportion of 16-24 year-olds NEET (SFR13/2015)

Region	Quarter 1							
	2012		2013		2014		2015	
	Volume	%	Volume	%	Volume	%	Volume	%
England	955,000	15.8%	909,000	15.0%	778,000	13.0%	738,000	12.3%
London	132,000	14.0%	135,000	14.2%	107,000	11.5%	98,000	10.2%

Figure 1: Comparison between 16-24 NEET in London and England over time (SFR13/2015)

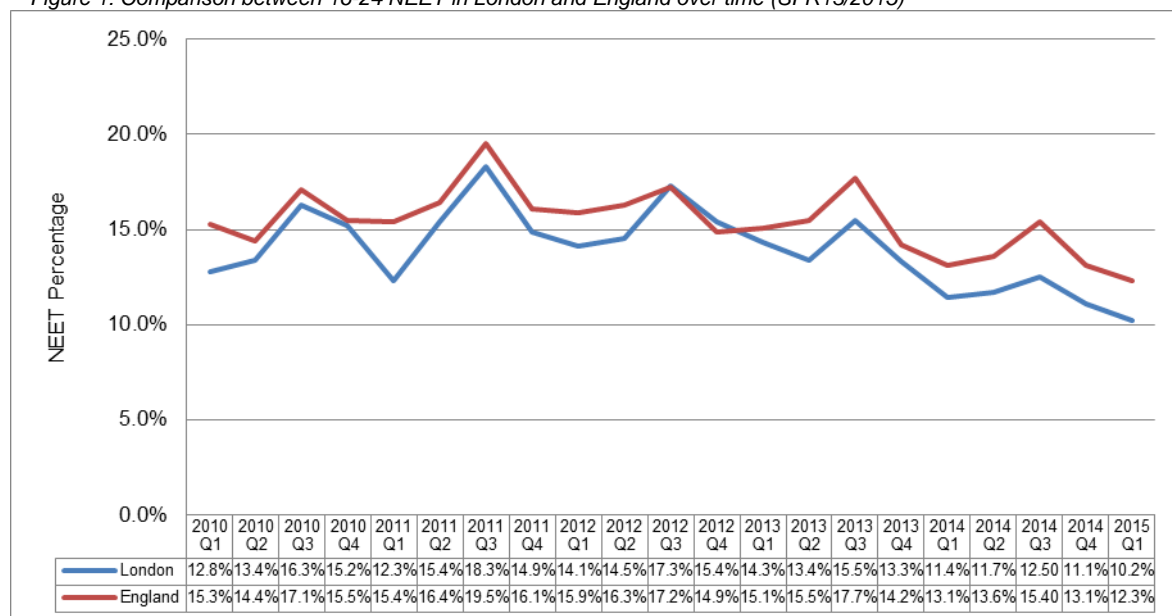


Table 7: Estimated number and proportion of 18-24 year-olds NEET (SFR13/2015)

Region	Quarter 1							
	2012		2013		2014		2015	
	Volume	%	Volume	%	Volume	%	Volume	%
England	858,000	18.0%	840,000	17.6%	730,000	15.4%	692,000	14.6%
London	123,000	16.1%	125,000	16.4%	102,000	13.5%	93,000	11.9%

Table 8: Estimated number and proportion of 19-24 year-olds NEET (SFR13/2015)

Region	Quarter 1							
	2012		2013		2014		2015	
	Volume	%	Volume	%	Volume	%	Volume	%
England	769,000	18.7%	750,000	18.1%	651,000	15.9%	604,000	14.7%
London	108,000	16.1%	111,000	16.4%	91,000	13.5%	85,000	12.3%

5 Recommendations

- 5.1 Board members are asked to note the content of the report.

² The 16-24 NEET Statistics Quarterly Brief combines the Participation Statistical First Release, the Quarterly [Labour Force Survey](http://labourforce.gov.uk) and 16-18 NEET statistics from NCCIS to create a profile of the NEET 16-24 age group

