

The extent of 14-19 partnership organization and activity in 18 London boroughs

Partnership organization	Low	Medium	High	Not mentioned
	62	91	41	4
1. Partnership history/background	Weak partnership history – affected by increased competition xx 2	History of partnership but not developing in the new context xxxxxxxxx 9	History of partnership & reshaped in the current policy context xxxxxxx 7	
2. Structure	No main partnership, but some groups xxxxxxxxx 8	14-19 partnership but undeveloped infrastructure xxx 3	Developed 14-19 partnership with working groups xxxxxxxxx 7	
3. Leadership	No designated 14-19 lead person	14-19 lead but with diverse responsibilities xxxxxxxxxxx 12	Dedicated 14-19 lead & team xxxxxx 6	
4. Seniority of membership	Senior managers not represented on 14-19 partnership xx 2	Limited senior management participation xxxxxxxxxxxxxxxxx 14	Senior managers playing an active part in all aspects of partnership	xx 2
5. Meetings, communication & decision-making	Infrequent meetings, information sharing xxxxxxx 7	Regular scheduled meetings – primarily discussions xxxxxxx 7	Calendar of meetings – info sharing, discussions and decision-making xxxx 4	
6. Role of local authority	LA taking hands off stance towards 14-19 with little support from institutions xxxx 4	LA supportive but having to scale back on 14-19 – varied institutional support xxxxxxxxx 10	Proactive LA & actively supporting 14-19 agenda with institutional buy-in xxxx 4	

7. Range & commitment of partners (e.g. schools, colleges, WBL providers, employers, HE, Connexions, LA, regeneration agencies)	Limited involvement from all partners xxxxxxxxxx 10	All education providers involved but not all wider stakeholders xxxxxxx 6	All relevant partners involved xx 2	
8. Mission and purposes	No clearly defined mission and purposes xxxxxxxxxx 8	Mission & purposes defined but not driving partnership action xxxx 4	Mission & purposes regularly reviewed and guiding actions xxxxx 5	x 1
9. Focus/breadth of collaboration	Limited focus (e.g. RPA, CEIAG, NEETs) linked to national agendas xxxxxxxxxx 9	Mainly focused on national policy, limited local agenda xxxxxxxx 6	Comprehensive focus linked to national and local agendas xxx 3	
10. Strategic planning and future direction	No systematic strategic planning xxxxxx 6	Strategic planning in some areas (e.g. NEETs) xxxxxxxxxxx 10	Comprehensive short, medium and long-term planning xx 2	
11. Working collaboratively beyond borough boundaries	Focus purely on borough agendas xxxxxx 6	Strategic planning in some areas (e.g. NEETs) xxxxxxxxxxx 10	Extensive collaboration at sub-regional, regional and national levels X 1	X 1

Partnership activity	Low 49	Medium 102	High 44	Not mentioned 102
1. Information sharing forum	Irregular events around national policy priorities xxxxx 5	Attempts to look at how national policy impacts on local practice xxxxxxxxxx 9	Regular updates and discussion re: national, local & regional agendas xxxx 4	
2. Data sharing	No data sharing	Data sharing without the use of institutional names or joint action xxxxxxxxxx 10	Extensive transparent institutional data sharing leading to decision-making xxx 3	xxxxx 5
3. RPA	Limited to discussion and strategies for NEET reduction xxx 3	RPA regarded as important driver of 14-19 partnership and emerging broader RPA agenda xxxxxxxxxx 10	Expansive concept of RPA linked to improving provision, progression and transition for all groups xxxxx 5	
4. CEIAG	No real discussion & outsourced xxxx 4	CEIAG discussion but varied practice xxxxxxxx 7	CEIAG network & agreement/joint work & guarantees for young people xxxxx 5	xx 2
5. Shared course information/prospectus	No shared course information or prospectus	Limited joint information used by some providers xx 2	Openly supported & promoted 14-19 course information & prospectus xx 2	xxxxxxxxxxxx 14

6. NEETs	Limited to statutory requirements in this area xxxx 4	Local collaborative NEETs strategy emerging xxxxxxxxxx 9	Creative strategy for tackling NEETs improving provision, progression and transition for all groups xxxxx 5	
7. Shared 14-19 provision & curriculum development	No shared provision or joint curriculum development xxx 3	Some shared provision in particular areas xxxxxxxxxx 10	Extensive 14-19 shared provision & associated curriculum development	xxxxx 5
8. LLDD/SEN/ looked after children/inclusion	Limited to statutory requirements in this area xxx 3	Some joint in the inclusion area xxxxxxx 7	Creative strategy for inclusion based on 14-19 collaborative working xxx 3	xxxxx 5
9. Work experience/work related learning	No joint work-related activity - left to individual institutions xxxxx 5	Work-related activity for some learners/programmes only xx 2	Work experience & work-related learning as entitlement for all 14-19 year olds xxxx 4	xxxxxxx 7
10. Vocational provision & Apprenticeships	No discussion of vocational provision & apprenticeship xxx 3	Discussion of vocational provision & apprenticeship but no joint action xxxxxxxx 8	Collaborative strategy for building vocational provision & apprenticeship xxxx 4	xxx 3

11. Progression to HE	Discussion of HE progression limited to individual providers X 1	Limited number of partnership links with HE providers	Collaborative strategy for supporting progression to HE xx 2	XXXXXXXXXXXXXXXX xx 15
12. Economic development & regeneration	No economic development agenda xxxxxx 6	Some economic information in connection with 14-19 agenda xxxxx 5	Clear relationship between 14-19 provision and local economic development agenda and agencies	 xxxxxxx 7
13. Introducing new providers	No discussion of introduction and role of new providers xxxxxx 6	Consideration of possible new providers in the local area xxx 3	Active collaborative strategy for new providers as part of the partnership X 1	 xxxxxxx 8
14. Quality assurance & peer-to-peer support	Not considered part of 14-19 partnership working	Some quality assurance and peer-to-peer support around particular areas of need xxxxx 5	An active and formal quality assurance system involving peer-to-peer support xxxx 4	 xxxxxxxxx 9
15. CPD and staff development	No joint CPD/staff development activities xx 2	Some joint CPD activities xxxxxxxxx 9	Joint 14-19 CPD programme X 1	 xxxxxx 6

16. Shared resources (e.g. website)	No shared resources	Shared resources in one or more areas	Shared resources in a number of areas (e.g. staffing, website & facilities)	
	xxxx 4	xxxxxx 6	X 1	xxxxxxx 7