

Careers guidance in schools – the emerging picture in London

Early research findings for London Councils, 6th March 2011

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Introduction and methodology

- Aim: to develop a better picture of what the arrangements in schools are likely to look like in September 2012
- Research carried out as part of the London Skills and Employment Observatory research programme
- Three elements in the research
 - A literature review
 - An online survey of 14-19 Leads in 32 London boroughs (21 responses so far)
 - Case studies of particular models
- These are initial findings research is ongoing
- Report available at the end of the month (subject to purdah)

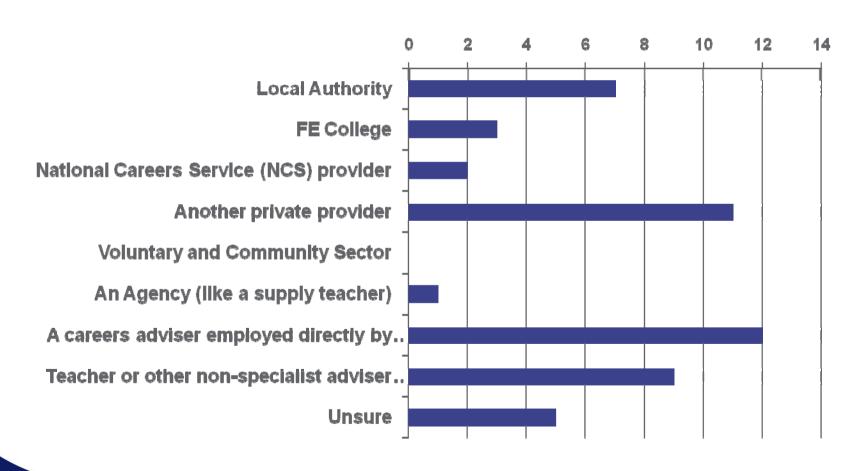


Key points

- Still quite early in the process
- There will be a mixture of different types of provision...
 - In some Local Authorities provision will be particularly diverse, whilst there is more uniformity in others
- Local Authority role varies quite significantly
 - From simply providing information to providing an LA offer that schools can buy into
- Consortium working between schools in a minority of boroughs
- Unlikely to be a worst case scenario, although service will not be adequate in some schools

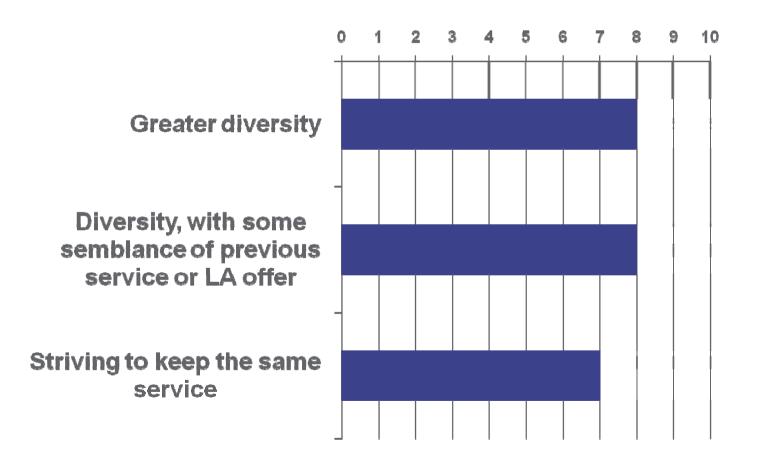


Who will provide careers guidance?





Borough segmentation





The role of Local Authorities

- Providing information and discussing the changes to policy
- 2. Providing **tools** to help schools
- Help in planning at an individual level
- Organising, facilitating or advocating a service offer to all schools in the borough
- Providing other material support

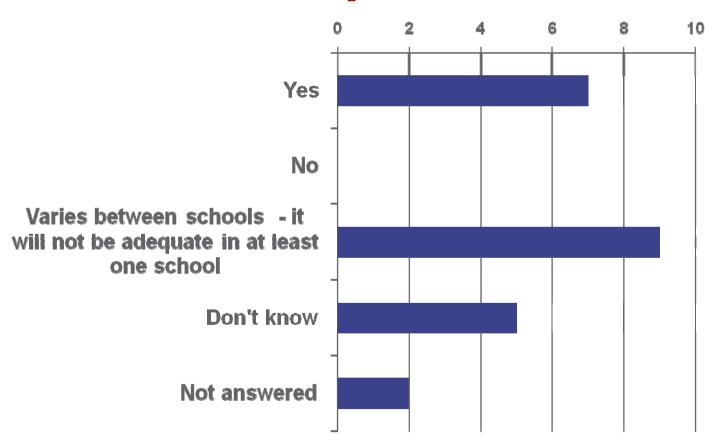


Consortium working beween schools

- Six local authorities expected this to happen, with a smaller number thinking it might happen
- A range of benefits of doing this
 - 1. Reduce prices, so better value for money
 - 2. Consistency of support between schools
 - Also, a unified approach in a borough may mean more joined up services?

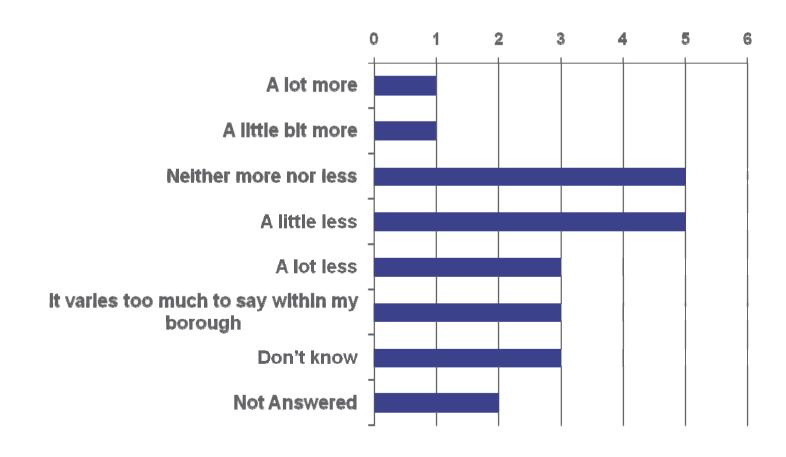


Will careers guidance be adequate?





Will there be more or less?





Any questions?

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