

London Councils: Young People's Education and Skills Board

Work Plan for 2012-13

Item no: 9.

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Summary	This paper proposes a work plan for 2012-13.
Recommendations	It is recommended that the YPES Board agree the proposed work plan attached to this paper, subject to regular review at Operational Sub group and the Board.

1 Background

- 1.1. The last meeting of the YPES Board agreed an indicative budget for 2012-13 to 2014-15, subject to annual approval and agreement by Leaders Committee. On 13th December 2011, Leaders Committee agreed the budget for YPES (subject to the same stipulation of annual review).

2 Work plan

- 2.1. Attached is a draft work plan, which has been the subject of preliminary discussion between the YPES Board Chair / Director and the Chair of London Councils / Chief Executive. The proposed plan has also been reviewed and agreed by the Operational Sub-Group (OSG).
- 2.2. The plan proposes a series of work streams related to the purpose and functions of YPES as follows:
- Leadership and influence (including lobbying for London, shaping the London response to national education policy, member dialogue and communication & relationship management)
 - YPES Vision and Strategy (including the consultation process, vision / strategy drafting and approval)
 - 16-18 education delivery (including the production of "Young People in London: an Evidence Base" and the co-ordination of 14-19 Lead Officers)
 - Regional activities (such as Apprenticeships, Young Parents To Be and Capel Manor College)

- Strategic activities (such as establishing pan-London structures and protocols, Improving Choices for Young People – Careers Guidance, Learners with Learning Difficulties and / or Disabilities, European Social Fund Youth Programme, Data and regional intelligence, Quality of Provision and Raising the Participation Age)

3 Context

- 3.1 Increasing unemployment in London has significant implications for transition and progression at 19. With greater emphasis on youth employment up to the age of 24, it will be necessary to work more closely with Department for Work and Pensions (DWP) Jobcentre Plus (JCP) and Higher Education Institutions (HEIs). This may suggest reviewing the membership of the Board to include JCP and HEIs as appropriate.

4 Recommendations

- 4.1. YPES Board members are asked to agree the draft work plan attached to this paper, subject to regular review at OSG and the Board.

YPES Work Plan 2012-13

YPES Aim: To provide pan-London leadership for 14-19 education and training provision in relation to the current and future needs of learners and employers; support local authorities in undertaking their statutory functions; and assist other stakeholders in planning, policy and provision.

Work stream	Output
LEADERSHIP AND INFLUENCE	High Level Outcome: To ensure the specific needs of London's young learners and employers are met by achieving a robust partnership of stakeholders working in collective interest and identifying where change needs to occur and providing the leadership to achieve it.
Lobbying for London (policy and resources)	During the period 1st April 2012 - 31st March 2013, YPES shall provide evidence and persuasive argument, where appropriate with other colleagues in London Councils, to lobby on issues impacting on 14-19 education and training in London
Shaping the London response to national education policy	During the period 1st April 2012 - 31st March 2013, YPES shall provide evidence and persuasive argument, where appropriate with other colleagues in London Councils, to respond to relevant government consultations
Member Dialogue	During the period 1st April 2012 - 31st March 2013, YPES shall provide evidence and persuasive argument, where appropriate with other colleagues in London Councils, to provide Member briefings and events.
Communication & relationship management	Provide timely updates to local authority colleagues, briefings to Operational Sub-Group (6 weekly), Directors of Children's Services (termly) and councillors (as required) on national and mayoral strategies that affect 14-19 education and skills and gathering local intelligence Develop arrangements to secure the 'learner voice' contribution in the YPES structure and maintain an up-to-date website that provides access to the most current information
YOUNG PEOPLE'S EDUCATION AND SKILLS STRATEGY (VISION)	High Level Outcome: To provide a compelling strategic vision / strategy for 14-19 provision in London to meet the needs of learners and employers to 2015.
Consultation Process: Vision / strategy drafting and approval	To have produced by 30th June 2012, after a full consultation period, a strategic vision for London related to the full participation of young people aged 17 by 2013 and aged 18 by 2015.
16-18 EDUCATION (DELIVERY)	High Level Outcome: To support local authorities and provide leadership to ensure a robust approach to strategic commissioning of 16-19 education and training, including effective inter-borough collaboration
Young People in London: Evidence Base	To have produced by 31st October 2012 - in conjunction with the Education Funding Agency (EFA) and London Skills & Employment Observatory (LSEO) - a shared evidence base analysing education and training in London and contributing to forward projections of skills needs and demographics in order to identify gaps in the market and assist local authorities and schools/colleges in the planning of appropriate education and training opportunities for young people in London

Co-ordination of 14-19 Leads	To have provided effective support to local authorities, at member, DCS and 14-19 Lead Officer levels, facilitating cross borough and regional working and the sharing of best practice; measured by 80% of colleagues reporting that they are at least satisfied with the level of support
REGIONAL ACTIVITIES	High Level Outcome: To direct specific commissioning activities on behalf of local authorities that benefit young people in London
Apprenticeships	To have supported an increase in overall 16-19 Apprenticeship places in London during 2012/13.
Young Parents To Be	To have commissioned a new programme for Young Parents / Parents-To-Be - including seeking ESF funding support to maximise resources available to local authorities
Capel Manor College	To have continued to deliver places through Capel Manor College for 2012/13 and 2013/14 on behalf of London as a whole
STRATEGIC ACTIVITIES	High Level Outcome: To direct specific strategic activities on behalf of local authorities that benefit young people in London
Strategy Management	<p>Maintain a sub-group structure in line with the YPES Board Terms of Reference that secures a high level of professional and technical input to support London's local authorities and provide a consistently high level of service to young people throughout London.</p> <p>Consult with practitioners to ensure the development and implementation of appropriate pan-London protocols that will achieve consistently high standards of service and identify / address gaps in provision.</p> <p>To have in place by 31st March 2013 consistent pan-London approaches and protocols that encourage, enable and assist all young people to participate in and succeed from education/training.</p>
Improving Choices for Young people (ICYP)	Through the Improving Choices for Young People (ICYP) Sub-Group, provide London boroughs with appropriate support that enables (a) the new Careers Guidance service to provide young people with the information they need and (b) learning institutions to provide an equitable standard of impartial careers guidance when they assume their statutory responsibilities.
Learners with Learning Difficulties and / or Disabilities	Develop provision and support arrangements for Learners with Learning Difficulties and / or Disabilities throughout the period April 2012 - March 2013.
European Social Fund (ESF)	Securing projects (e.g. through ESF) that increase participation, raise achievement and ensure progression into continuing education and / or employment.
Data and Regional Intelligence	<p>(1) Through the Data Advisory Group, ensure that partners have opportunities to share intelligence effectively and efficiently.</p> <p>(2) Provide and analyse data throughout the year to 31st March 2013, in line with the funding cycle and to meet the needs of boroughs</p>
Quality of Provision	Develop an approach for local authorities to work with their schools / colleges on quality improvement, based on a model being trialled in Lewisham, and investigating with other south London boroughs the potential for its extension elsewhere in London
Raising the Participation Age (RPA)	Provide London's boroughs with appropriate support (and where relevant to clusters) in preparation for Raising the Participation Age to 17 from September 2013 and to disseminate effective practice in reducing the number of young people who are Not in Education, Employment or Training (NEET) and 'Not Knowns' up to March 2013.