

Operational Sub-Group

YPES Workplan Monitoring – update June 2011 Item No: 7

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Contact Anna-Maria Volpicelli

Telephone: 020 7934 9779 Email: Anna-maria.volpicelli@londoncouncils.gov.uk

Summary This paper provides a summary update of the major YPES work strands.

Recommendations OSG members are asked to note/comment.

1 Data

- 1.1 The first of a planned trilogy of borough level data reports *Theme 1: Understanding the learning landscape* have been released by the Young People's Learning Agency (YPLA) into the public domain following a four week release window on the secure Provider Gateway to allow for borough comment. The pan-London Theme 1 report will be released via the Provider Gateway imminently for a two week period and will be actively shared with Data Advisory Group member for comment and scrutiny prior to public release. The pan-London report has been jointly produced by the YPLA and the Young People's Educations and Skills team and will therefore be jointly branded.
- 1.2 YPLA data products available through the Provider Gateway have been refreshed primarily to include new data returns and to take account of feedback from local authorities/providers since the initial release. These include:
 - Residency Reports
 - inclusion of L02 & S02
 - inclusion of FE QSR data
 - Data & MI Tools
 - FE includes L02
 - SSF & Academies includes S02
 - Provider Data & MI Reports
 - FE reports: Inclusion of L02, amended 10/11 LAT, FE QSR Benchmarks
 - School Sixth Form and Academies Reports: Inclusion of S02, amended 10/11 LAT, using latest converter look up (May 2011)
- 1.3 Theme 2: Achievement and Progression and Residency reports are available on the Gateway and the *Theme 3: Progression* reports will be available by the end of July.
- 1.4 A pan-London Data Sharing Agreement has been agreed signed by the YPLA and London Councils, on behalf of all local authorities, in order that local authorities can continue to receive data on the Provider Gateway in 2011/12.

1.5 Data Advisory Group members contributed to a National Apprenticeship Service (NAS) consultation on options for sharing Apprenticeships data with local authorities. The London response recommended that NAS develop a specification for Excel pivot tables to give local authorities full access to analyse data on apprentices and providers within their local area. We have received verbal confirmation that this recommendation has been accepted. The Data Advisory Group has agreed to work with NAS to prepare support materials for local authority colleagues who are unfamiliar with analysing data using pivot tables.

2 Improving Choices for Young People

- 2.1 The group will next meet on 10 June under our new Chair Helen Richardson (London Borough of Barking and Dagenham).
- 2.2 The group will discuss the recent announcements from the Department of Business Innovation and Skills (BIS) and the Department for Education (DfE) regarding the National Careers Service, the new duties on schools from September 2012 and the statutory guidance produced for local authorities. The Chair will ask the group to urgently convene a Task and Finish group to undertake risk assessment for the transition period and transition planning for September 2012.
- 2.3 Additionally the group will consider the proposed Key Stage 4 and 5 destination measures and provide consultative input that the Young People's Education and Skills team will share with DfE as part of on-going work with the department on the developing measures.
- 2.4 Colleagues from UCAS will also be joining us to present details of the UCAS 14-19 platform that will replace the CHOICE area wide prospectus from September 2011. To ensure a smooth transition to the new platform, the CHOICE project management team at Central London Connexions has scheduled monthly planning meetings that will be attended by colleagues from UCAS and London Councils. ICYP and OSG members will be kept apprised of this work.
- 2.5 Dr Sharon Goddard from DfE will present the department's view of the National Careers Service and the role of local partners to the local authority Forum on 9 June.

3 ESF

ESF Preventative NEET and Apprenticeship Activity

- 3.1 Contracts have now been awarded to deliver the ESF Preventative NEET and Apprenticeship specifications to the following organisations:
 - Specification GL/YP/01 (Pan-London Preventative NEET)
 - Central: RBKC and Liral Veget
 - East: Armstrong Learning and Community Links
 - North: LB Waltham Forest and Barnado's
 - South: Prospects and Liral Veget
 - South West: RB Kingston and Serco
 - West: CfBT Education Trust and Tribal Education
 - Olympic Boroughs: Newham College of FE
 - Specification GL/YP/02 (Apprenticeships under-represented groups)
 - City Gateway and London East Connexions
 - Specification GL/YP/)03 (Apprenticeships pre apprenticeship programme)
 - Lifetime Health & Fitness and Havering EBP (London EBP Network)

3.2 There was a well-attended event on 26 May which gave local authorities and the successful contractors the opportunity to consider the mutual dependency of their relative roles and the chance to network. Information from the event is available on the London Councils website. Further activity is now encouraged at a cluster and local authority level to seek to maximize effective ways of working between contractors and local authority colleagues.

ESF NEET Activity

3.3 The PQQ for the ESF NEET specifications was launched on the 23 May with a close date of 26 June 2011. It is envisaged that the ITT will follow in July and assessment, moderation and contract award in August. Activity is unlikely to start before late September/early October. All organisations interested in delivering these opportunities must register on the SFA e-tendering portal: https://skillsfundingagency.brayosolution.co.uk/web/login.shtml

4 LLDD

4.1 Two workshops focusing on what we need to do in the short and medium term to finalise and implement the protocols for London, accelerate the expansion of local provision and agree where regional and/or sub regional working might bring improvements to services were held on 11 May. Over 100 individuals from local authorities and other organisations attended; their input to the day will contribute to the next steps in developing the London work.

4.2 Work will focus on:

- expanding the protocol for minimum standards for review panels for specialist placements, to include a regional peer review panel process that will be tested imminently;
- further developing and trialling the protocol for common criteria for referrals to Independent Specialist Providers (ISPs);
- a cross-borough approach to ISP negotiations and an initial trial with an ISP with several referrals from multiple boroughs;
- developing a good-practice sharing community on the *Communities of Practice for public service* website;
- working with the YPLA to discuss and develop a 'DIY Toolkit' approach to replicating existing proven programmes (e.g. the Rose programme) in other boroughs.
- 4.3 We will also start the work on a presentation to the Association of London's Directors of Children's Services, which in addition to the above will also include the need to start modelling work based on the YPLA notional shares information for 2011/12.
- 4.4 Additionally, the workshops input will contribute to a London response to the Special Educational Needs and Disabilities Green Paper. The range and complexity of the Green Paper coupled with the array of questions it poses has led us to pursue a coordinated response with other key strategic partners to ensure a strong and coherent reply from London. ALDCS, the Greater London Authority (GLA) and London Councils will be holding a senior level consultative event on 7 June to debate the Green Paper, seek the views of senior professional's and shape a London response. The Young People's Education and Skills Board has endorsed joint-working with ALDCS and the GLA for preparing and submitting a strong London response to the governments Green Paper consultation by 30 June 2011.

5 Worldskills London 2011

- 5.1 Space is still available for schools to attend all days of the WorldSkills London event, although Junior WorldSkills is getting closer to being 'sold out'. OSG members are recommended to encourage schools they are in contact with to sign up for the event sooner rather than later as it is anticipated demand will increase as October approaches.
- 5.2 Teacher's guidance and support for WorldSkills is currently being prepared. YPES has contributed to a group looking at the needs of primary school teachers for Junior WorldSkills. It is expected that this will be finalised within the coming months and will be made accessible via the WorldSkills website.
- 5.3 Worldskills is still seeking volunteers to help staff the event. Further information about volunteering can be found at www.worldskillslondon2011.com/get-involved/volunteer.
 YPES can put OSG members directly in touch with the head of volunteering if your organisation is able to offer volunteers on a more corporate basis.